Respiratory Therapy Program
Bachelor of Science in Respiratory Therapy
APPLICATION FOR ADMISSION
Application Deadline: May 2, 2022

EACH APPLICATION MUST INCLUDE THE FOLLOWING:

- Dixie State University student ID number must be included on the application
- Receipt for non-refundable $50.00 application fee
  Pay online at http://dixie.edu/onlinepayments, select All Other Payments. Or pay in person at the Cashier's Office located in the Holland Centennial Commons, first floor.
- Minimum 2.25 GPA in all prerequisite courses with no single grade below a ‘C’
- Sealed official transcripts for prerequisite classes completed to date sent directly to the Academic Advisor
  Unofficial transcripts may be submitted with application if you are currently enrolled in prerequisites during spring or summer semester. Upon completion of the semester you must send in official transcripts before the start of the program.
- Personal Essay
  Double-spaced, two-page maximum. Answer the following:
  • Why you want to become a Respiratory Therapist.
  • Why you feel you would be successful in the Respiratory Therapy program.
  • The specific strategies you will use to fulfill the intensive requirements of the Respiratory Therapy program.
  • The roles and responsibilities of a Respiratory Therapist, including how a Respiratory Therapist’s role differs from that of a nurse or other health professional.
  • Personal and/or professional experience in health-related areas, including the length of time spent in these experiences.

Students are admitted into the Respiratory Therapy program without discrimination with respect to gender, age, creed, ethnic origin, or marital status. Space in the program is limited; therefore, admission will be competitive, based on an objective point system that has been developed to predict student success. Points will be calculated and weighted from the admission criteria including the following: prerequisite GPA; overall college GPA; interview; previous healthcare experience; and personal essay. We admit up to 16 students each fall.

Before applying for the program, individuals should give careful consideration to the mental and physical demands of the program and the pressures involved in undertaking the responsibilities of being a full-time respiratory therapy student.

SUBMIT COMPLETED APPLICATION AND ALL ABOVE REQUIREMENTS TO:
Dixie State University
Attn: Rachel Stewart, Academic Advisor
Human Performance Center, #339
225 South University Avenue
St. George, UT 84770

Applications can be hand-delivered to Rachel on the third floor of the Human Performance Center, room 339.
# Respiratory Therapy Program
Bachelor of Science in Respiratory Therapy

APPLICATION FOR ADMISSION

## 1. Personal Information

<table>
<thead>
<tr>
<th>DSU Student ID Number</th>
<th>Dmail</th>
<th>Preferred Name</th>
<th>Birthdate</th>
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<tr>
<th>Cell Phone</th>
<th>Other Phone</th>
<th>Personal Email</th>
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## 2. Emergency Contact

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<th>Name</th>
<th>Relationship</th>
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## 3. Program Application Requirements

- [ ] I am a student in good standing.
- [ ] I have sent sealed official transcripts (or enclosed an unofficial transcript if currently enrolled in prerequisites).
- [ ] I am a transfer student and have completed the DSU admissions process.
- [ ] I have enclosed my personal essay.
- [ ] I have included a receipt for the $50.00 application fee.

## 4. Educational History *(post-high school)*

<table>
<thead>
<tr>
<th>Institution</th>
<th>Location</th>
<th>Dates Attended</th>
<th>Major</th>
<th>Graduation Date</th>
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5. Prerequisite Course Completion

Be sure and include name of college or university. Do NOT use MIDTERM grades. If currently enrolled, put ‘IP’ (In Progress).

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>DSU Course Number</th>
<th>MOST RECENT ATTEMPT</th>
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<tbody>
<tr>
<td>Integrated Chemistry for Health Sciences</td>
<td>CHEM 1150</td>
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<tr>
<td>Integrated Chemistry for Health Sciences Lab</td>
<td>CHEM 1155</td>
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<tr>
<td>Human Anatomy</td>
<td>BIOL 2320</td>
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<tr>
<td>Human Anatomy Lab</td>
<td>BIOL 2325</td>
<td></td>
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<tr>
<td>Human Physiology</td>
<td>BIOL 2420</td>
<td></td>
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<tr>
<td>Human Physiology Lab</td>
<td>BIOL 2425</td>
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<tr>
<td>Pathophysiology</td>
<td>NURS 3900</td>
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<td></td>
<td>or BIOL 4400</td>
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<tr>
<td>Introduction to Respiratory Therapy</td>
<td>RESP 1010</td>
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6. General Education Prerequisites

Students must meet all the institutional requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Number</th>
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<tbody>
<tr>
<td>Intro to Writing</td>
<td>ENGL 1010</td>
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<tr>
<td>Intermediate Writing</td>
<td>ENGL 2010</td>
</tr>
<tr>
<td>Social Science</td>
<td>PSY 1010</td>
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<tr>
<td>College Algebra OR</td>
<td>MATH 1050</td>
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<tr>
<td>Intro to Statistics</td>
<td>MATH 1040</td>
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<tr>
<td>OR Quantitative Reasoning</td>
<td>MATH 1030</td>
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</tbody>
</table>

Any other GEs required by the University

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Be sure to keep copies of all papers you submit. Incomplete applications will not be processed.

Please Note: To be licensed as a Respiratory Therapist [Respiratory Care Practitioner] in the State of Utah, the applicant must be in compliance with the Utah Respiratory Care Practices Act. Applicants who have been convicted of a felony or who have been treated for mental illness or substance abuse should discuss their eligibility status for licensure with the Utah State Respiratory Care Licensing Board. Acceptance into and completion of the Respiratory Therapy program does not assure eligibility to be licensed to practice in Utah. The Utah Respiratory Care Licensing Board makes the final decision as to whether a license will be issued to practice respiratory care in the State of Utah. If you have questions regarding this please contact the Division of Occupational and Professional Licensing, 160 East 300 South, PO Box 146741, Salt Lake City, UT 84114-6741; phone number 801.530.6495.
Acknowledgement of Program Requirements for Personal Effort and Commitment

The nature of the Dixie State University Respiratory Therapy program, as with most allied health education programs, requires a substantial time commitment to fulfill the intensive requirements of the program in the classroom, laboratory, and clinical settings. The Respiratory Therapy program faculty recognizes its responsibility as facilitators of your learning and is committed to helping you succeed in the program.

It is important that you are aware of your responsibilities for your own learning while in the Respiratory Therapy program. As part of your application to the program, please read the following and sign below. Your signature is an acknowledgement of your understanding of the expectations of the program.

1. There is a minimal study expectation of two hours of study per week for each credit enrolled. Each semester/term of the program has 16-18 credits, therefore, a **minimal** study expectation for these courses would be 32-36 hours of study per week (outside of class, in addition to class attendance). Most students spend more time than the minimal study expectation.

2. DSU students must graduate with a Bachelor of Science in Respiratory Therapy (BSRT) to be eligible to sit for the Respiratory Therapy credentialing and licensing examinations. **To graduate with a BSRT, other upper division courses (as well as GEs) must be completed.** These courses are not part of the Respiratory Therapy program curriculum. If these courses are not completed **BEFORE** the start of the Respiratory Therapy program, they will be added to your cohort classwork to enable you to graduate in December.

3. Although we hold an appreciation for your possible need to work to support yourself and/or a family, most students find it extremely difficult to work full time and still achieve the grades they may have received in other courses. Some students may be able to organize their schedules to work 10-20 hours a week; if it is absolutely necessary for you to work full-time while a student it is unlikely that you will successfully pass all program requirements and/or successfully pass your board examinations.

4. You are expected to be prepared for class, lab, and clinical. This may include **extensive reading** and/or other assignments prior to your attendance.

5. Most exams given in respiratory therapy courses are structured similarly to the Respiratory Therapy credentialing and licensing examinations. This means that most of the items on the exams are application, analysis, and synthesis type questions rather than simple knowledge and recall. These questions require a higher order of thinking to answer correctly. We will provide you with learning strategies and test-taking strategies that will help you take the Respiratory Therapy course exams and prepare you to successfully pass your credentialing examinations.

6. You will find the Respiratory Therapy program very different and much more difficult than your past educational experiences. The Respiratory Therapy program is designed to ensure the quality of the program, to prepare you to pass your licensing examinations, and to ensure that you become a safe and competent Respiratory Therapist.

**I certify that all of the statements in this application and all of the documents submitted with this application are true and accurate to the best of my knowledge. I acknowledge that I have read and understand the above statements and if I am accepted into Dixie State University’s Respiratory Therapy program, I agree to organize my time and personal affairs in order to meet the commitment necessary to succeed.**

____________________________________  ____________________________________
Applicant Name (print)     DSU ID#

____________________________________  ____________________________________
Signature of Applicant      Date
All students of the DSU College of Health Sciences Respiratory Therapy Program are subject to specific compliance policies that require each student to complete a background check, drug screen, and provide documentation of specific immunizations/screenings.

These compliance items are required to ensure the safety of patients treated by students in the clinical education program, and must be completed by the deadlines given upon program acceptance:

- **Background Check**
- **10-Panel Drug Screen**
- **Basic Life Support (BLS) CPR Certification**
  Healthcare Provider status required; must include AED training.
- **TDaP (Tetanus, Diphtheria, Pertussis) Proof of Immunization**
  TDaP vaccine required every ten years; TD booster not accepted.
- **Varicella (Chicken Pox) Proof of Immunization**
  2-dose vaccine series or positive surface antibody titer.
- **MMR (Measles, Mumps, Rubella) Proof of Immunization**
  2-dose vaccine series or positive surface antibody titers.
- **Tuberculosis (TB) Proof of Screening**
  Proof of negative tuberculosis testing, performed within the past 12 months:
  - **Two separate TB/PPD skin tests**: administered within 1-3 weeks of each other, both with negative result, or
  - Blood test with negative result (QuantiFERON Gold or T-SPOT).
- **Hepatitis B Proof of Immunization**
  - Submit proof of 3 vaccinations (full Hepatitis B series), and
  - Submit proof of positive/reactive surface antibody titer.
- **Influenza (Seasonal Flu) Proof of Vaccination**
- **COVID-19 Proof of Immunization**
  According to CDC guidelines and clinical site requirements.